



HOPE LUTHERAN CHURCH & SCHOOLS

Hope Lutheran School is committed to providing quality academic instruction; equipping students for life-long learning; recognizing each child's unique abilities; and nurturing each child in body, mind, and spirit in a community that shares and lives the Christian faith.

Second Grade Curriculum

Subject: Religion

Curriculum used: One in Christ by Concordia

Summary: The theme of religion lessons in second grade is that our faith unites us with Christ and other Christians. We study major stories from the Bible that show God working in the lives of His people and building discipleship in them. Weekly memory verses are also given that integrate into the weekly lessons.

Subject: Reading

Curriculum Used: Good Habits, Great Readers (Pearson publishing), The Daily 5

Summary: Reading instruction focuses on the five essential domains of reading (phonemic awareness, phonics, fluency, vocabulary and comprehension) as well as the seven habits of successful readers (see themselves as readers; make sense of text; use what they know; understand how stories work; read to learn; monitor and organize ideas and information; and think critically about books.) Daily instruction will include specific skills-focus lessons as well as shared reading (whole class) and small guided reading (flexible groups with opportunities to practice specific reading skills at appropriate levels.) Daily 5 provides literacy centers which give students more ways to enhance their literacy learning. Children will learn how to pick “just-right” books for independent reading. They will read to themselves, read to others, work with words and sounds, and listen to stories daily. We also use the Accelerated Reader program on the computer to continually challenge readers and emphasize comprehension skills. Children are encouraged to read at home daily both independently and with parents.

Subject: Writing

Curriculum Used: Good Habits, Great Readers Write Habits (Pearson publishing); The Daily 5, D.O.L.

Summary: Children are to write nearly every day about their own experiences. They will learn the 6 writing traits of: Ideas, Word Choice, Voice, Sentence Fluency, Conventions, and Organization. Through daily writing in Writer’s Notebooks, they will go through the steps of the writing process: Prewriting/Planning, Drafting, Revising, Editing and Publishing. Students will also write for a variety of purposes and in different formats. Instruction is organized around several important writing genres-descriptive, narrative, informational and creative. The children learn to edit for spelling, punctuation, word usage, complete sentences and capitalization through

teacher-modeling and application in personal writing. D.O.L. also supports grammar, spelling and convention skills. The connection between reading and writing is emphasized and writing will also be incorporated into theme units in science, health and social studies.

Subject: Spelling

Curriculum used: Words Their Way by Pearson, Rebecca Sitton's Spelling Sourcebook

Summary: This series works with learning spelling words which are based on the words used most frequently in reading and writing in the English language.

Subject: Math

Curriculum used: Harcourt Math

Summary: The math curriculum works on solidifying basic math skills. We work on memorizing the basic addition and subtraction facts as well as adding and subtracting two and three digit numbers with and without regrouping. We also study geometry, time and measurement, money, number sense and fractions, estimation and reasonable answers to story problems, and begin the concepts of multiplication and division.

Subject: Social Studies

Curriculum used: People and Places by Scott Foresman

Summary: Social Studies works with the study of communities. We learn about different types of communities in our country and around the world. We also study living in groups, citizenship, and National holidays.

Subject: Science

Curriculum used: Scott Foresman also Forest Explorers from the Woodland Park Zoo

Summary: Science lessons cover a variety of units including nutrition, fossils, the solar system, weather, and geography. We begin with the Forest Explorers program from the Woodland Park Zoo which compares the temperate and tropical rain forests.

Subject: Art

Curriculum used: Variety of sources

Summary: We do a number of art projects during the year which use different artistic materials—collage, painting, line drawing, and others. We also study the work of a few famous artists and make our own creations in their style including but not limited to Georgia O'Keefe, Vincent van Gogh, and others.

Subject: Music

Curriculum Used: In music classes students are exposed to basic rhythm fundamentals according to age and grade appropriateness. This is done through various types of hands on and movement and singing activities. All grades participate in singing activities, composer studies, folk dancing and a major musical production.

Summary: Building on grade 1 the students continue working with rhythm patterns. Half notes, quarter notes, and quarter rests are stressed. The string, percussion and keyboard families are explored. Class is very hands on and full of movement. We are blessed with many percussion and barred instruments. The music program is very experiential. The students in grades 1-5 put on a musical production each year alternating between a Christmas and spring musicals.

Subject: Physical Education

Summary: All grades focus on acquiring the knowledge and skills necessary to maintain an active life. Demonstrate mature movement patterns in combination (hop to skip, slide to gallop). Continue to develop movement in simple rhythm patterns. Demonstrate elements in a variety of skills in games situations (kicking in soccer, throwing in baseball).

Subject: Technology

Summary: Students will learn a variety of skills and activities, adjusted for grade level, including basic skills of computer use, acceptable use of computers and internet safety, and keyboarding skills; intermediate skills such as file management and navigation, MS Word, MS Power Point, Excel, as well as Google Earth; and advanced skills such as Windows Movie Maker, photo editing, 3D Modeling with Google SketchUp, and physics animations and simulations such as SketchyPhysics.

Subject: Foreign Language (Spanish)**Summary:**

1. Listen and participate in short conversations, stories and rhyme.
2. Practice question formation.
3. Expand their use of expressions and phrases.
4. Understand and translate various reading selections.
5. Write simple descriptive sentences, which model proper sentence structure.
6. Create a notebook of useful terms.