



## HOPE LUTHERAN CHURCH & SCHOOLS

*Hope Lutheran School is committed to providing quality academic instruction; equipping students for life-long learning; recognizing each child's unique abilities; and nurturing each child in body, mind, and spirit in a community that shares and lives the Christian faith.*

### Third Grade Curriculum

#### **Subject: Religion**

##### **Curriculum used: One in Christ by Concordia**

**Summary:** We study Old and New Testament stories, the church year, the life of Jesus Christ, and the early church. We also memorize the Ten Commandments, the Books of the Bible, and important verses from the Bible as part of our memory work.

#### **Subject: Reading**

##### **Curriculum Used: Good Habits, Great Readers (Pearson publishing), The Daily 5**

**Summary:** Reading instruction focuses on the five essential domains of reading (phonemic awareness, phonics, fluency, vocabulary and comprehension) as well as the seven habits of successful readers (see themselves as readers; make sense of text; use what they know; understand how stories work; read to learn; monitor and organize ideas and information; and think critically about books.) Daily instruction will include specific skills-focus lessons as well as shared reading (whole class) and small guided reading (flexible groups with opportunities to practice specific reading skills at appropriate levels.) Daily 5 provides literacy centers which give students more ways to enhance their literacy learning. Children will learn how to pick “just-right” books for independent reading. They will read to themselves, read to others, work with words and sounds, and listen to stories daily. We also use the Accelerated Reader program on the computer to continually challenge readers and emphasize comprehension skills. Children are encouraged to read at home daily both independently and with parents.

#### **Subject: Writing**

##### **Curriculum Used: Good Habits, Great Readers Write Habits (Pearson publishing); The Daily 5, D.O.L.**

**Summary:** Children are to write nearly every day about their own experiences. They will learn the 6 writing traits of: Ideas, Word Choice, Voice, Sentence Fluency, Conventions, and Organization. Through daily writing in Writer’s Notebooks, they will go through the steps of the writing process: Prewriting/Planning, Drafting, Revising, Editing and Publishing. Students will also write for a variety of purposes and in different formats. Instruction is organized around several important writing genres-descriptive, narrative, informational and creative. The children learn to edit for spelling, punctuation, word usage, complete sentences and capitalization through teacher-modeling and application in personal writing. D.O.L. also supports grammar, spelling and

convention skills. The connection between reading and writing is emphasized and writing will also be incorporated into theme units in science, health and social studies.

**Subject: Spelling**

**Curriculum used: Words Their Way by Pearson, Rebecca Sitton**

**Summary:** This series works with learning spelling words which are based on the words used most frequently in reading and writing in the English language.

**Subject: Math**

**Curriculum used: Harcourt Math**

**Summary:** Number identification, counting, place value, number sense, rounding numbers, estimation, addition and subtraction of whole numbers with regrouping up to four digits, model multiplication and division, memorize multiplication facts to 12, mental calculations, various properties of addition subtraction multiplication and division, relationship between all operations, find and use vocabulary of sum, difference, product and quotient, counting money and all operations related to money, 2 and 3 dimensional figures, area, perimeter, metric and English units, collect and display data, graphs, grids, use conversions to find measurements, add and subtract fractions

**Subject: Social Studies**

**Curriculum used: People and Places by Scott Foresman**

**Summary:** Social Studies works with the study of communities. We learn about different types of communities and cultures in our country and around the world. We also study geography, maps, American history, and civics.

**Subject: Science**

**Curriculum used: Scott Foresman**

**Summary:** Life Science, plants, animals, lifecycles, organisms and effect on environment, adaptations, habitats, pollution, physical science, matter, mass, physical and chemical changes, forces, machines, work, energy, electricity, sound, earth science, rocks fossils, volcanoes, landforms, soil, water, sun, moon, planets, weather, human body, systems, nutrition, food pyramid, healthy habits, formulate hypothesis, conduct experiments. .

**Subject: Art**

**Curriculum used: Drawing in the Classroom and Drawing with Children**

**Summary:** Elements of art, line, color, texture, form, shape, patterns, famous artists, art styles, cubism, impressionism, mosaic, abstract, drawing, painting, sculpture, paper mache, mixed media, crafts, seasonal crafts, and art appreciation.

**Subject: Music**

**Curriculum Used: In music classes students are exposed to basic rhythm fundamentals according to age and grade appropriateness. This is done through various types of hands on and movement and singing activities. All grades participate in singing activities, composer studies, folk dancing and a major musical production.**

**Summary:** Half, quarter, eighth and sixteenth notes are added. Time signature is introduced. The woodwind and brass families are explored. Class is very hands on and full of movement. We are blessed with many percussion and barred instruments. The music program is very experiential. The students in grades 1-5 put on a musical production each year alternating between a Christmas and spring musicals.

**Subject: Physical Education**

**Summary:** All grades focus on acquiring the knowledge and skills necessary to maintain an active life. Throw with mature form to a stationary target (form to follow through). Catching with two hands, kick a stationary ball with mature form. Foot dribble with control, hand dribbling while moving, volley to a stationary object, dramatize fundamental rhythmic patterns, static balance with control and fundamental forward and backward tumbling/weight transfer. We also begin to focus more on rules and guidelines in proper use of equipment, following classroom/school rules, rules that apply to a specific activity and demonstrating safe play.

**Subject: Technology**

**Summary:** Students will learn a variety of skills and activities, adjusted for grade level, including basic skills of computer use, acceptable use of computers and internet safety, and keyboarding skills; intermediate skills such as file management and navigation, MS Word, MS Power Point, Excel, as well as Google Earth; and advanced skills such as Windows Movie Maker, photo editing, 3D Modeling with Google SketchUp, and physics animations and simulations such as SketchyPhysics.

**Subject: Foreign Language (Spanish)**

**Summary:**

1. Listen to expanded conversations, songs and rhymes, proverbs and poems
2. Present projects in the target language and practice conversational activities in pairs and in small groups
3. Understand and translate reading selections and present short compositions.
4. Write complete sentences and short paragraphs
5. Practice advanced dictation, activities and letters
6. Enrich their vocabulary with regards to sports food and table settings, time, school subjects, places to visit in the city, vacation activities, household items, following directions, nationalities, description of self and others, present tense verbs, possessive adjectives, introduction to parts of speech and appropriate sentence structure
7. Recognize cultural similarities and differences in city and family life.