



HOPE LUTHERAN CHURCH & SCHOOLS

Hope Lutheran School is committed to providing quality academic instruction; equipping students for life-long learning; recognizing each child's unique abilities; and nurturing each child in body, mind, and spirit in a community that shares and lives the Christian faith.

Kindergarten Curriculum

Subject: Religion

Curriculum used: Holy Bible and Voyages/ Exploring God's Word

Summary: Creation of the world, the life and death and resurrection of Jesus our Savior, the knowledge of the Trinity as the one true God, Introduction to prayer as taught by Jesus, know the fruits of the Holy Spirit show as a response to our faith, learn that God is always and forever with us, learn to love and care for the creation and for others near and far.

Subject: Reading and Language Arts

Curriculum Used: Good Habits, Great Readers (Pearson publishing), The Daily 5

Summary: Reading instruction focuses on the five essential domains of reading (phonemic awareness, phonics, fluency, vocabulary and comprehension) as well as the seven habits of successful readers (see themselves as readers; make sense of text; use what they know; understand how stories work; read to learn; monitor and organize ideas and information; and think critically about books). Daily instruction will include specific skills-focus lessons as well as shared reading (whole class) and small guided reading (flexible groups with opportunities to practice specific reading skills at appropriate levels.) Daily 5 provides literacy centers which give students more ways to enhance their literacy learning. Children will learn how to pick "just-right" books for independent reading. They will read to themselves, read to others, work with words and sounds, and listen to stories daily. Children are encouraged to read at home daily both independently and with parents.

Subject: Math

Curriculum used; Harcourt Math, Daily Math Warm-ups by Carson-Dellosa

Summary: learn to count to at least 31; 51 if applicable, identify the base ten digits, 0-9, in and out of order, name the number before and after a certain number, learn the terms more, less, and equal, measure items with a non-standard unit (paper strips, cubes, beans), describe relationships and locations, collect information and organize it into a graph, identify and extend patterns, create AB, ABC, AAB patterns, solve problems presented orally by teacher, act out these problems as a way to solve, estimate or make appropriate predictions to solve problems based on a chosen attribute and create an AB pattern, learn how math is used on a daily basis, see patterns in artwork, begin addition and subtraction, money, and time.

Subject: Social Studies

Curriculum used: teacher created curriculum involving a multitude of resources

Summary: Students learn what is meant by fairness, equal rights, kindness and helpfulness in the classroom and the concept of being a good neighbor, learn of the basic needs of all people, share a family tradition while understanding that all families are different, understand the differences and similarities in people, understand days of the week in order, directions and universal location, recognize similarities and differences in holiday traditions, understand some geography of the United State and simplistic geography of the world.

Subject: Science

Curriculum used : teacher created curriculum and Scott Foresman Science

Summary: grouping of living and non-living things, identify different animal coverings, movements, discuss what plants need to live and how they grow, study body parts, life cycle of butterflies and raise butterflies from larvae to release, study the solar system, planets, sun and asteroids and identify object found in the sky at various times, describe weights of different objects and identify missing parts, identify the four seasons, name ways that people can conserve resources and recycle these resources.

Subject: Art

Curriculum used: teacher created curriculum

Summary: make original pictures using imaginations and tools of choice, practice using shapes, lines and colors, make a collage, use paint, use drawing to describe experiences, develop art skills using various media and techniques.

Subject: Music

Curriculum Used: In music classes students are exposed to basic rhythm fundamentals according to age and grade appropriateness. This is done through various types of hands on activities, movement and singing. All grades participate in singing activities, composer studies, folk dancing and a major musical production.

Summary: In kindergarten we do a lot of singing and movement. We work on finding the beat/pulse when listening to a song. Motor skills are worked on through dance and movement. Pitch, tempo, forte and piano are vocabulary terms that are introduced.

Subject: Physical Education:

Summary: All grades focus on acquiring the knowledge and skills necessary to maintain an active life. We focus on development of fundamentals and movement skills. We include objects in our fundamentals and skills like jump roping, throwing, catching and hitting. We include different games and activities that challenge students to demonstrate rules and safety guidelines.

Subject: Foreign Language (Spanish)

Summary:

1. Initiate and respond to informal greetings and farewells.
2. Identify common objects.
3. Identify colors.
4. Count up to twenty objects.
5. Sing authentic songs and play authentic games.
6. Identify the family unit.
7. Identify familiar stories.